

## Executive Summary

Title of the Work	<b>The use of SEAL activities in the transition of students from primary to secondary school</b>	
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Institutional Contextual Details E.g. Phase (Optional)	Year 6 students are followed through their move from primary to secondary school and questioned throughout the whole process.	
Major Needs Identified	Identify why SEAL is used Where is SEAL embedded in the school (school development plan, school evaluation form, lesson observation forms)? Identify how SEAL could be used in the transition process.	
Methods used to collect data.	questionnaires observations	
Summary of Major Findings (Or recommendations to others)	Approximately 50% of students are nervous or concerned moving to secondary school. Approximately 92% of students are not nervous or concerned about secondary school after their first 8 weeks Approximately 96% of students enjoyed their first 8 weeks of school	
Impact of the Project (And evidence source) 1. Knowledge 2. Practice 3. Pupil/Student learning experience 4. Pupil/Student Learning Outcomes	<u>Knowledge</u> SEAL activities assist in the smooth transition of students from primary to secondary school (evaluate the transition process) <u>Practice</u> SEAL activities are integrated into school life, including the curriculum, and focuses on the 5 themes of self awareness, managing feelings, motivation, empathy and social skills (audit on curriculum) <u>Pupil/Student learning experience</u> Students enjoy their new school. (student questionnaires) <u>Pupil/Student Learning Outcomes</u> Students feel happy, safe and secure at their new school and know who to go to if they are worried or concerned (student questionnaires). This is will have a positive effect on learning (identified by DCSF).	
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Other Information		