

Executive Summary		
Title of the Work	An Enquiry into the Impact Reading Recovery has on Children's Self Esteem and Attitudes towards Reading.	
Author	Susan Sheibani	Date of Completion September 2009
Institutional Contextual Details E.g. Phase (Optional)	KS1	
Major Needs Identified	* Raising reading achievement across whole school in line with ECaR (Every Child a Reader)	
Methods used to collect data.	* Qualitative * Constructivist	* Interpretative * Phenomenological
Summary of Major Findings (Or recommendations to others)	* Inconclusive evidence that increased reading attainment has a positive effect on self-esteem levels and attitudes to learning to varying degrees on individual learners. * Highlights value of relationships within learning process.	
Impact of the Project (And evidence source) <ul style="list-style-type: none"> • Knowledge • Practice • Pupil/Student learning Experience • Pupil/Student Learning Outcomes (What happened as result?)	* Critical understanding of complexities and dynamics of motivational learning. * Utilisation of teaching time to maximise learning experience and learning potential of children. * Enrichment * Variable learning outcomes, overall favourable	
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Other Information		