

Executive Summary

Title of the Work	What effect will developing parent partnerships have upon pupil achievement and standards?	
Author	Isobel Barron	Date of Completion January 2010
Institutional Contextual Details E.g. Phase (Optional)	Primary	
Major Needs Identified	<ul style="list-style-type: none"> * School based priority * Challenge to raise standards & sustain * Identify and meet the needs of the school community * Current national priorities and initiatives * Identify and develop further partnership working * Identify successful methods and strategies that impact upon standards and achievement 	
Methods used to collect data.	<ul style="list-style-type: none"> * Observation * Questionnaires * Pupil performance data * Artefacts 	
Summary of Major Findings (Or recommendations to others)	<ul style="list-style-type: none"> *One method or strategy cannot be identified as being successful, several exist and several variables contribute in combination *Qualitative data collection methods are a valuable tool, results of which provide 'illumination' and new knowledge *Impact on standards may not always be measured *Impact on standards and achievement may not be attributed to parent engagement alone *Developing parent partnership does have an impact upon several areas, including pupil attainment, confidence, attitude, motivation *Partnership working can remove perceived barriers and lead to unexpected (positive) outcomes *Partnership working does lead to new knowledge and understanding of pupil learning for parents and professionals *Pupils gain from partnership working *Partnership working is reflected in engagement at many levels, e.g. parent helpers, PTA/ fund raising, attendance at events, improved pupil attendance and results *Professionals can learn about children's learning and experience from their parents, using this information to improve pupil outcomes 	
Impact of the Project (And evidence source) <ul style="list-style-type: none"> • Knowledge • Practice • Pupil/Student learning Experience • Pupil/Student Learning Outcomes (What happened as result?)	<ul style="list-style-type: none"> *Improved research techniques (Methodology) *Improved presentation of analysis (Analysis) *greater knowledge of national initiatives (see needs/ literature review) *Greater knowledge of how practice can improve relationships and have a wider impact than is 'known'(Impact) *Building on current good practice strengthens confidence and relationships and improves outcomes for pupils (Impact) *Pupils enjoy their learning and like to share their experience with their parents (Evidence, ELS, Story Sack) *Pupils engaged, motivated, improved confidence and as a result for the majority in the study this led to making progress, e.g. in 	

	<p>writing</p> <ul style="list-style-type: none"> *Parents have a positive view of the school and want to become more involved and get involved at a quicker rate if working in partnership (Evidence Story Sack, Outcomes) *Positive outcomes are reflected in wider community (Impact, Outcomes) *Perceived barriers are removed, vulnerable groups may be helped to access information or wider services (Impact) *Parents get involved more quickly in school life and take advantage of other opportunities offered at a faster rate *Attendance improves (Evidence)
<p>Contact E mail or address (Optional)</p>	
<p>Other Information</p>	

Advocate and Core Programme Information Return

