

## Executive Summary

Title of work	The implementation of the Arts Award qualification to enhance creative development and promote the Arts subjects at Heathcote school.
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Date of Completion	11/01/10
Major Needs Identified	<ul style="list-style-type: none"> <li>• To increase the number of students selecting Music, Drama and Expressive Arts GCSE options</li> <li>• Motivate students to enjoy and achieve</li> <li>• Give students opportunities for collaborative work and leadership that will promote broader personal development</li> <li>• Help young people find progression routes in the Arts</li> </ul>
Methods used to collect data	<ul style="list-style-type: none"> <li>• Training</li> <li>• Questionnaires</li> <li>• Moderator feedback</li> <li>• Review of Literature</li> </ul>
Summary of major findings	<ul style="list-style-type: none"> <li>• The qualification increased students selecting Music, Drama and Expressive Arts GCSE in 2009 by 4%</li> <li>• Only 13% of students who participated in the Arts Award completed all work and passed the qualification</li> <li>• 100% of the students who passed the qualification said they enjoyed it and found it a worthwhile experience</li> <li>• Out of the 23 students who successfully completed the qualification only 4 of those were boys</li> <li>• Time allocation</li> </ul>
<p>Impact of the project (And evidence source)</p> <p>Knowledge (literature review)</p>	<ul style="list-style-type: none"> <li>• Improved knowledge of the Arts Award qualification</li> <li>• Improved knowledge of the aims of the Arts Award</li> <li>• Improved knowledge of the processes required to gain an Arts Award</li> <li>• Improved knowledge of the need for the Arts Award qualification</li> </ul>

<b>Practice (Evidence section)</b>	<b>Collaborative Planning Resources produced Teaching and learning</b>
<b>Student Learning Experience (Evidence/ Impact)</b>	<b>Collaborative learning Development of Leadership skills Planning Independent learning</b>
<b>Student learning Outcomes (Evidence section/Impact)</b>	<b>Improved art form knowledge and understanding Creative presentation of work communication of work successful completion of the qualification for some students</b>
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