

## Executive Summary

Title of the Work	How can family learning enhance the mathematics education of Hendon students?	
Author	Emma Leamon	Date of Completion (01/2010)
Major Needs Identified	<p>National Context of Parental Involvement in Education.</p> <p>Low Parental Involvement at Hendon School.</p> <p>Low Parental Confidence in Mathematics.</p>	
Methods used to collect data.	<p>Questionnaires</p> <p>Discussions/Interviews with stakeholders</p>	
Summary of Major Findings (Or recommendations to others)	<p>This study has investigated how family learning can enhance the mathematics education of Hendon students. Through the use of short courses and one-off sessions it has demonstrated how it is possible to engage parents in their children's education in a meaningful way. It has shown how with a skilful approach it has raised the confidence of the parents who have taken part and facilitated the enjoyment of mathematics based activities. Its findings mirror much of what has been found by academic researchers and governmental organisations.</p>	
<p>Impact of the Project (And evidence source)</p> <ul style="list-style-type: none"> <li>• Knowledge</li> <li>• Practice</li> <li>• Pupil/Student learning Experience</li> <li>• Pupil/Student Learning Outcomes</li> </ul> <p>(What happened as result?)</p>	<p>Increased parental confidence in mathematics.</p> <p>Improved parental ability to support their child in their mathematics education.</p> <p>Greater parental enjoyment of mathematics.</p> <p>Families more likely to play mathematical games at home.</p> <p>Improved home-school relations.</p> <p>Design of successful family learning sessions.</p> <p>Plans to expand programme to include wider family learning initiatives.</p>	
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