

Executive Summary

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Title of the Work	Does the Building Schools for the Future Programme have the potential to transform teaching and learning in Physical Education?
Author	Jan Hickman Date of Completion (01/2010)
Institutional Contextual Details E.g. Phase (Optional)	School Improvement Officer for The London Borough of Enfield
Major Needs Identified	<ul style="list-style-type: none"> * Secure understanding of BSF * Ability to engage constructively with local and national PE BSF documentation and critically review models/plans for future PE facilities * Make a significant contribution to the National Project PE/BSF Project Working Group and Local PE/BSF Stakeholder Group
Methods used to collect data.	<ul style="list-style-type: none"> * Interviews * Surveys * Learning Log
Summary of Major Findings (Or recommendations to others)	<p>In drawing conclusions from the evidence, I do believe that physical education has the potential to be transformed through the BSF programme but it needs to:</p> <ul style="list-style-type: none"> • involve substantial change, not incremental improvement • be future focused and have long-term objectives • visualise and define the impact for the different client groups • have high ambition and high expectations for all learners • focus on removing barriers to progress, achievement and life chances
Impact of the Project (And evidence source) <ul style="list-style-type: none"> • Knowledge • Practice (What happened as result?)	We need to engage, support and encourage subject leaders through this transformational process. Many Heads of PE see BSF as a vehicle to refurbishing and/or rebuilding their current facilities. Truly transforming this subject requires change not simply in provision but more fundamentally in the way teachers seek to develop and encourage new ways of working to support all learners. We do require substantial change, a change management process that identifies common and shared values particularly for our more 'traditional' colleagues who could find it difficult to detach themselves from current thinking and there is the challenge.
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