

6. Executive Summary

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| <p>Title of the Work</p> | <p><i>Identify how different aspects of Autism may affect students learning.</i> Sub title executive summary: <i>To develop understanding of perceptual differences in ASC students</i></p> | |
| <p>Author</p> | <p>Teresa Ellis</p> | <p>Date of Completion (May 2010)</p> |
| <p>Institutional Contextual Details E.g. Phase (Optional)</p> | <p>Special Needs Secondary School</p> | |
| <p>Major Needs Identified</p> | <p>International, National Internal growth in the number of students with a diagnosis of ASC/ASD. <u>DCSF/National Strategies:</u> Educators need to know: The typical and atypical characteristics of those on the autism spectrum. How different aspects of autism may affect pupils' learning. Strategies to support ASD students & remove barriers to learning and socialisation.</p> <p>Specific to research study: Recent research confirms the relevance of understanding how perception experiences affect Autistic student's interaction with their environment.</p> <p>School issue: ASC students' rate of progress should be similar to their NT peer group.</p> | |
| <p>Methods used to collect data.</p> | <p>Research exercises which can be pursued with minimal disruption in a school setting.</p> <p>1. Lesson Observation: Initial participants involved will be staff team members, who will be consulted in the design, implementation and revue of the research in the form of an Observation sheet, auditing existing practice.</p> <p>2. A Specific individual task involving ASC & NT students. Aiming for comparative analysis of students work. By collecting and evaluating the variations of outcomes to provide evidence of differences in perception.</p> | |

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| Summary of Major Findings (Or recommendations to others) | <p>The use of subject specific guidelines for teachers is needed to ensure they adapt their practice to meet ASC student's needs.</p> <p>Perception differences in students with Autism, has an influential impact on how they access Art & Design and impacts on progress. Specific assessments can define different perception abilities and needs.</p> |
| Impact of the Project (And evidence source) <ul style="list-style-type: none"> • Knowledge • Practice • Pupil/Student learning Experience • Pupil/Student Learning Outcomes (What happened as result?) | <p>A much deeper knowledge of the range of sensory perceptual issues within Autism and the differences it can make to teaching & learning.</p> <p>Necessity of Specific subject guidelines on teaching ASC students within Art & Design.</p> <p>ASC student's progress may be raised by the implementation of appropriate strategies.</p> <p>Longer term analysis will aim to prove measurable ASC progress.</p> |
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| Other Information | |