

INTERVIEWS 1

Focus

- a. events (facts or perceptions)
- b. attitudes, values, beliefs
 - (i) hypotheses to be tested
 - (ii) hypotheses to be generated/developed

Structure

- (a) Structured
- (b) Focused
- (c) Semi-structured
- (d) Informal, conversational
- (e) Unstructured

Schedule or guidelines

INTERVIEWS 2

Questions (Types)

- a. Open-ended
 - non-directive probes
- b. Closed
 - dichotomous (Yes/No)
 - multiple-choice
 - ranking
 - Likert
 - Semantic differential

N.B. - Need to cross-checks/disprove hypotheses

Questions (Wording)

Criteria

- a. singular (exclusive)
- b. clear
- c. neutral (not leading)
- d. exhaustive

Questions (Sequence)

closed → probing
unstructured → structured
warm-up → cool-down

INTERVIEWS 3

Conduct of Interview

- a. Establishing rapport (attending behaviour\0
- b. State purpose
- c. Discuss confidentiality
- d. Non-verbal behaviour

N.B. Roles - the interviewer is the learner

Organisation

- a. One - to - one
- b. Group
- c. Multiple
- d. Delegated (to child?)

Recording

- a. Schedules
- b. Audio-recording (transcribed?)
- c. Notes

QUESTIONNAIRES

Much the same considerations as in interviews

BUT attention to:

Presentation:

- a. Headings
- b. Style
- c. Length